



Black Bear Academy: Kids In Transition

Services and Fees 2016-2017



Type of Service	Description of Services
On-Site at your school:	
On-Site Consultation (Indirect Services)	We can attend initial introductions, teacher-parent, IEP, service plans, progress update or any type of meetings to support or share information.
<ul style="list-style-type: none"> • Meetings 	
<ul style="list-style-type: none"> • Classroom Observations 	We can observe, take notes and share observations.
<ul style="list-style-type: none"> • Classroom Modification consulting 	We can help brainstorm ideas to promote attention, processing, and engagement and help problem solve.
<ul style="list-style-type: none"> • Lesson plan Modification consulting 	We can share ideas, brainstorm alternatives, suggest visual/multi-sensory support regarding how to present information to child specifically.
<ul style="list-style-type: none"> • Travel to and from site 	We are happy to come to you. For indirect services provided on-site at your school, travel will be included in total billable time. Additional fees may apply (i.e. parking passes).
On-Site (Direct Services)	We can provide pull-out or push-in therapy speech-language and/or occupational therapy at your school. If a previous Black Bear student, we likely have a current plan of treatment in place to target individual short/long term individual objectives. This session is 45 minutes.
<ul style="list-style-type: none"> • Individual Speech therapy-SLP • Individual Occupational therapy-OT 	
<ul style="list-style-type: none"> • Individual Therapeutic Enrichment-KIT team facilitator (pull-out or infused in the classroom) 	We can infuse enrichment in the classroom by supporting attention, facilitating learning through accommodation of instruction or can pull out to target individual needs regarding specific areas of development and academic readiness.
<ul style="list-style-type: none"> • Individual Reevaluation 	We can administer standardized testing in the areas of speech-language and occupational therapy to reassess skills and help determine levels of support and services.
<ul style="list-style-type: none"> • Academic Testing 	We can administer pre- AND post- standardized academic testing (i.e. ISEL, BRACKEN, IOWA) to gain information about levels of functioning. We will supply a written report with results.
Staff/Parent In-Services and Training	We are enthusiastic to offer parent or teacher presentations for continuing education opportunities. Topics and ideas may include but are not limited to: <ul style="list-style-type: none"> • Classroom Modification: Accommodating the Student's Learning Environment • Sensory Profile: Understanding the Student's Sensory Needs and Relationship to Attention and Behavior • CAPD vs. Receptive Language: Understanding the Difference • Sensory Processing vs. Behavior: Understanding the Difference • Compensatory Strategies: Promoting Independent Usage of Multisensory Prompts as well as Incorporating these Instructional Accommodations • Language • • Learning Disorders vs. Learning Disabilities: Varying Teaching Approaches
Miscellaneous Fees	We may charge additional fees if applicable. We will notify you about any miscellaneous fees (i.e. parking passes, materials, etc.).





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In-House at Black Bear Academy:	Description
Monitoring Activities (Indirect Services):	We will gather materials for you about our program and other helpful educational materials.
• Welcome KIT	
• Tool KIT	We will send you an informational, helpful document about the student so you know
• Scheduled conference calls	We can schedule time to have update phone calls to problem solve, update progress and share ideas.
• Creating, writing and supplying social stories	We can create a social story about anything! With your input and specific names and pictures, we can personalize the story for you.
• Creating and supplying materials	We have programs such as Boardmaker and can create visual schedules, visual behavior plans or any supportive tools.
• Update Reports	We will supply an update report every 3-6 months.
• Initial plan of action	We will meet as a team to establish a plan of action including the type, intensity and frequency of recommended services, levels of support, and pertinent short/long-term, group/individual goals and objectives. This will be written up and provided.
• Periodic parent/teacher communication	We promote ongoing, brief communication (i.e. phone calls, emails,) to confirm appointments and share information among KIT team members, family and school staff.
Direct Services:	This is a three-part, 5+ hour evaluation is comprised of two individual, 1-hour sessions and 1 group session (up to 3 hours) and is designed to determine initial levels of functioning, clinical areas of need, recommendations and short and long term goals.
• Full-Complex Speech-Language Evaluation	
• Full-Complex Occupational Therapy Evaluation	
• Individual Speech Therapy-SLP	We can continue to provide individual speech-language therapy at BBA. If a previous Black Bear student, we likely have a current plan of treatment in place to target individual short/long term individual objectives.
• Individual Therapeutic Enrichment-KIT Team Facilitator	We can provide enrichment through activities targeting individual needs regarding specific areas of development and academic readiness.
• Individual Re-evaluation	We can administer standardized testing in the areas of speech-language skills to reassess skills and help determine levels of support and services.
• Academic Testing	We can administer pre- AND post- standardized academic testing (i.e. ISEL, BRACKEN, IOWA) to gain information about levels of functioning. We will supply a written report with results.

