

ISEL Score Matrix

2014-2015

Junior and Senior Kindergarten Students

| ISEL Subtests: | Alphabet Recognition | | Story Listening | | Phonemic Awareness | | One-To-One | | Letter Sounds | | Developmental Spelling | | Word Recognition | | Vocabulary | | Passage Reading | |
|-------------------------|----------------------|--------|-----------------|--------|--------------------|--------|------------|--------|---------------|--------|------------------------|--------|------------------|--------|------------|--------|-----------------|--------|
| Possible Points: | 54 | | 21 | | 10 | | 9 | | 26 | | 27 | | 22 | | 14 | | 20 | |
| Fall 2014 / Spring 2015 | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring | Fall | Spring |
| JK/SK Student Scores | 48 | 48 | 16 | 15 | 2 | 7 | 1 | 6 | 15 | 18 | 2 | 12 | 0 | 5 | 6 | 8 | 0 | 0 |
| | 24 | 49 | 19 | 19 | 4 | 10 | 1 | 8 | 4 | 22 | 2 | 13 | 0 | 3 | 11 | 11 | 0 | 3 |
| | 35 | 50 | 17 | 19 | 8 | 10 | 3 | 9 | 1 | 19 | 3 | 16 | 0 | 3 | 8 | 10 | 0 | 4 |
| | 54 | 53 | 18 | 17 | 9 | 10 | 8 | 9 | 23 | 26 | 19 | 22 | 8 | 22 | 10 | 12 | 10 | 19 |
| | 31 | 51 | 13 | 15 | 5 | 10 | 1 | 8 | 8 | 21 | 6 | 17 | 0 | 9 | 9 | 12 | 0 | 8 |
| | 45 | 52 | 14 | 19 | 8 | 8 | 0 | 7 | 11 | 24 | 13 | 19 | 0 | 7 | 10 | 12 | 0 | 0 |
| | 53 | 54 | 10 | 16 | 2 | 8 | 9 | 9 | 24 | 23 | 23 | 26 | 22 | 22 | 7 | 12 | 14 | 17 |
| | 54 | 53 | 17 | 16 | 10 | 9 | 9 | 9 | 25 | 26 | 17 | 23 | 19 | 22 | 12 | 13 | 18 | 20 |
| | 40 | 47 | 16 | 19 | 5 | 8 | 2 | 8 | 9 | 12 | 4 | 15 | 0 | 3 | 13 | 13 | 0 | 3 |
| | 45 | 52 | 16 | 17 | 2 | 10 | 3 | 9 | 9 | 19 | 5 | 14 | 0 | 6 | 9 | 11 | 0 | 5 |
| | 47 | 54 | 20 | 19 | 5 | 10 | 4 | 9 | 20 | 25 | 7 | 21 | 4 | 21 | 8 | 10 | 0 | 18 |
| | 50 | 53 | 12 | 16 | 7 | 9 | 6 | 8 | 13 | 23 | 12 | 17 | 0 | 7 | 10 | 11 | 0 | 5 |
| 54 | 54 | 16 | 18 | 9 | 10 | 9 | 9 | 22 | 25 | 17 | 26 | 22 | 22 | 12 | 10 | 19 | 20 | |

The Illinois Snapshots of Early Literacy K/1 assesses the essential literacy skills needed by students to be successful readers. It is used as a pre- and post-assessment in the Junior Kindergarten and Senior Kindergarten classes. When used in this way, the teacher can accurately document student and class growth in literacy.